

## Kentucky Benchmark Statements for Modern Languages

		NOVICE			INTERMEDIATE			ADVANCED		
		Low	Mid	High	Low	Mid	High	Low	Mid	High
Interpretive	Listening	I can recognize a few memorized words and phrases when I hear them spoken.	I can recognize some familiar words and phrases when I hear them spoken.	I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.	I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I overhear.	I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests. I can understand the main idea in conversations that I overhear.	I can easily understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can usually understand a few details of what I overhear in conversations, even when something unexpected is expressed. I can sometimes follow what I hear about events and experiences in various timeframes.	I can understand the main idea and some supporting details in organized speech on a variety of topics of personal and general interest. I can follow stories and descriptions of some length and in various timeframes. I can understand information presented in a variety of genres on familiar topics, even when something unexpected is expressed.	I can understand the main idea and most supporting details on a variety of topics of personal and general interest as well as some topics of professional interest. I can follow stories and descriptions of some length and in various time frames. I can understand information presented in most genres even when not familiar with the topic.	I can clearly understand extended speech and short lectures, even when somewhat complicated. I can understand most forms of media with little effort.
	Reading	I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read.	I can recognize some letters or characters. I can identify some learned or memorized words and phrases when I read.	I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.	I can understand the main idea of short and simple texts when the topic is familiar.	I can understand the main idea of texts related to everyday life, personal interests and studies.	I can easily understand the main idea of texts related to everyday life, personal interests and studies. I can sometimes follow stories and descriptions about events and experiences in various timeframes.	I can understand the main idea and some supporting details on a variety of topics of personal and general interest. I can follow stories and descriptions in some length and in various timeframes and genres.	I can understand the main idea and some supporting details on a variety of topics of personal and general interest, as well as some professional topics. I can follow stories and descriptions of considerable length and in various timeframes and genres. I can understand texts written in a variety of genres, even when I am unfamiliar with the topic.	I can easily follow narrative, informational and descriptive texts. I can understand what I read on most topics that deal with special interests, unfamiliar situations, and abstract concepts. I can sometimes understand extended arguments and different points of view.

<b>Interpersonal</b>	<b>Person-To-Person</b>	I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.	I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.	I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions	I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions.	I can participate in conversations on a familiar topic using sentences and series of sentences. I can handle short social interactions in everyday situations by asking and a variety of questions. I can usually say what I want to say about myself and my everyday life.	I can participate with ease and confidence in conversations on familiar topics. I can usually talk about events and experiences in various timeframe. I can usually describe people, places, and things. I can handle social interactions in everyday situations, sometimes even when there is an unexpected complication.	I can participate in conversations about familiar topics that go beyond my everyday life. I can talk in an organized way and with some detail about events and experiences in various timeframes. I can describe people, places and things in an organized way with some detail. I can handle a familiar situation with an unexpected complication.	I can express myself fully not only on familiar topics, but also on some concrete social, academic, and professional topics. I can talk in detail and in an organized way about events and experiences in various timeframes. I can confidently handle routine situations with an unexpected complication. I can share my point of view in discussions on some complex issues.	I can express myself freely and spontaneously, and for the most part accurately, on concrete topics and on most complex issues. I can usually support my opinion and develop hypotheses on topics of particular interest or personal expertise.
<b>Presentational</b>	<b>Speaking</b>	can present information about myself and some other very familiar topics using single words or memorized phrases.	I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.	can present basic information on familiar topics using language I have practiced using phrases and simple sentences.	I can present information on most familiar topics using a series of simple sentences.	I can make presentations on a wide variety of familiar topics using connected sentences.	I can make presentations on a wide variety of familiar topics using connected sentences.	I can make presentations in a generally organized way on school, work, and community topics, and on topics I have researched. I can make some presentations on events and experiences in various timeframes.	I can deliver organized presentations appropriate to my audience on a variety of topics. I can present information about events and experiences in various timeframes.	I can deliver detailed presentations, usually with accuracy, clarity and precision, on a variety of topics and issues related to community interests and some special fields of expertise.
	<b>Writing</b>	I can copy some familiar words, characters, or phrases.	I can write lists and memorized phrases on familiar topics.	I can write short messages and notes on familiar topics related to everyday life.	I can write briefly about most familiar topics and provide information using a series of simple sentences.	I can write on a wide variety of familiar topics using connected sentences.	I can write on topics related to school, work, and community in a generally organized way. I can write some simple paragraphs about events and experiences in various timeframes.	I can write on general interest, academic, and professional topics. I can write organized paragraphs about events and experiences in various timeframes.	I can write on general interest, academic, and professional topics. I can write organized paragraphs about events and experiences in various timeframes.	I can write extensively with significant precision and detail on a variety of topics, most complex issues, and some special fields of expertise.

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CULTURAL COMPETENCIES			
<b>Investigation of Products and Practices</b>	<p>N.CPP</p> <p>I can identify some products and practices of cultures.</p>	<p>I.CPP</p> <p>I can identify common patterns in the products and practices of a culture.</p>	<p>A.CPP</p> <p>CULTURAL COMPETENCIES</p> <p>I can explain some diversity among the products and practices in other cultures and my own.</p>
<b>Understanding of Cultural Perspectives</b>	<p>N.CP</p> <p>I can identify some basic cultural beliefs and values</p>	<p>I.CP</p> <p>I can compare familiar cultural beliefs and values.</p>	<p>A.CP</p> <p>I can analyze and explain some perspectives of individuals and institutions within a society.</p>
<b>Participation in Cultural Interaction</b>	<p>N.CIA</p> <p>I can function at a survival level in an authentic cultural context.</p>	<p>I.CIA</p> <p>I can interact at a functional level in familiar cultural contexts.</p>	<p>A.CIA</p> <p>I can interact at a competent level in familiar and some unfamiliar cultural contexts.</p>